Name:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Period:\_\_

Participation in Government

**States’ Rights Research Evaluation**

Evaluation Standards

***The government at work! The New York State Department of Education is a state-wide bureaucracy that determines what NYS students should know and be able to do upon graduating high school. The following standards indicate what I will be looking for in order to determine if you have successfully achieved the goal.***

**RESEARCH PAPER:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  
NYS.CC.CCR.2** - Write informative/explanatory texts to examine and convey complex ideas and information clearly and accurately through the effective selection, organization, and analysis of content.

|  |  |  |
| --- | --- | --- |
|  | **Yes** | **No** |
| Is your writing clearly organized? | □ | □ |
| Are the ideas you presented relevant to the task? | □ | □ |
| Did your writing clearly explain one or more ideas? | □ | □ |
| Was your discussion complex? | □ Did you discuss alternative perspectives?  □ Did you discuss how or why two different groups may have come to different conclusions on the same topic?  □ Did you discuss how the idea may have changed over time? | □ |
| Did your writing satisfy the word count? | □ | □ |

**NYS.CC.CCR.4** - Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience.

|  |  |  |
| --- | --- | --- |
|  | **Yes** | **No** |
| Is your writing clearly organized? | □ | □ |
| Is your writing style and format appropriate for the task? | □ | □ |
| Does your writing piece appropriately address the intended audience? | □ | □ |
| Did your writing satisfy the word count? | □ | □ |

**NYS.CC.CCR.6** - Use technology, including the Internet, to produce and publish writing and to interact and collaborate with others.

|  |  |  |
| --- | --- | --- |
|  | **Yes** | **No** |
| Did you effectively use technology including the Internet? | □ | □ |
| Did you effectively collaborate with others? | □ | □ |
| Did you complete the assignment *and* successfully produce or publish a finished work? | □ | □ |

**ANNOTATED BIBLIOGRAPHY:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**NYS.CC.CCR.7** – Conduct short as well as more sustained research projects based on focused questions, demonstrating understanding of the subject under investigation.

|  |  |  |
| --- | --- | --- |
|  | **Yes** | **No** |
| Did you use the minimum number of articles or sources required? | □ | □ |
| Did you successfully address the task? | □ | □ |
| Are you able to 1) answer questions; 2) speak intelligently; or 3) write coherently proving that you clearly understand the topic being researched? | □ | □ |
| Did your writing satisfy the word count? | □ | □ |

**NYS.CC.CCR.8** - Gather relevant information from multiple print and digital sources, assess the credibility and accuracy of each source, and integrate the information while avoiding plagiarism.

|  |  |  |
| --- | --- | --- |
|  | **Yes** | **No** |
| Did you use different types of relevant sources (i.e. journal articles; news articles, commentaries, etc.)? | □ | □ |
| Did you discuss the credibility of each source? | □ | □ |
| Did you successfully integrate multiple pieces of information into a clear coherent discussion? | □ | □ |
| Did you cite your sources thereby avoiding plagiarism? | □ | □ |
| Did your writing satisfy the word count? | □ | □ |

**NYS.CC.CCR.9 -** Draw evidence from literary or informational texts to support analysis, reflection, and research.

|  |  |  |
| --- | --- | --- |
|  | **Yes** | **No** |
| Did you use relevant materials to support your argument? | □ | □ |
| Did you discuss a mental train of thought based on different sources? | □ | □ |
| Did your writing satisfy the word count? | □ | □ |